

# University of Pretoria Yearbook 2021

## isiZulu 220 (ZUL 220)

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| <b>Qualification</b>          | Undergraduate  |
| <b>Faculty</b>                | <a href="#">Faculty of Humanities</a>  |
| <b>Module credits</b>         | 20.00  |
| <b>NQF Level</b>              | 06   |
| <b>Programmes</b>             | <a href="#">BEd Foundation Phase Teaching</a>                                |
|                               | <a href="#">BEd Intermediate Phase Teaching</a>                              |
|                               | <a href="#">BEd Senior Phase and Further Education and Training Teaching</a> |
|                               | <a href="#">BA</a>   |
|                               | <a href="#">BA Languages</a>   |
|                               | <a href="#">BA Law</a>   |
|                               | <a href="#">BPolSci Political Studies</a>                                    |
|                               | <a href="#">BSocSci Industrial Sociology and Labour Studies</a>              |
| <b>Service modules</b>        | Faculty of Education   |
| <b>Prerequisites</b>          | ZUL 210  |
| <b>Contact time</b>           | 1 discussion class per week, 2 lectures per week                             |
| <b>Language of tuition</b>    | Module is presented in English and isiZulu                                   |
| <b>Department</b>             | African Languages  |
| <b>Period of presentation</b> | Semester 2   |

### Module content

isiZulu - communication, grammar, reading and writing

The further acquisition of advanced communication skills in further social, occupational and educational situations. More extensive vocabulary and advanced language structures are acquired and used. Heightened awareness of the nature and function of language structures. Continuation of the writing of coherent, idiomatic and grammatically correct texts in order to impart ideas and information for a range of communicative purposes. An introduction to isiZulu speech sounds/phonetics. Reading and comprehension of texts which contain more extensive vocabularies and a larger variation of language structures. Reading of further literary works.

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